



# **FINANCIAL AID AND ADVISING**

**FALL 2019**

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# WHAT DIFFERENCE DOES A STUDENT'S FINANCIAL AID MAKE TO ADVISING?

- Can determine course load
- Can influence a student's ability to attend
- Different requirements to be eligible and to maintain based on the type of aid

# TYPES OF FINANCIAL AID

- State Aid
  - LIFE Scholarship
  - Lottery Tuition Assistance
  - SC WINS
- Federal Aid
  - Pell Grant

# REQUIREMENTS FOR LIFE SCHOLARSHIP

- Initial eligibility for students attending two-year institutions:
  - Graduate from high school with at least a cumulative 3.0 cumulative GPA based on the SC UGP
  - Be a SC resident at the time of high school graduation AND at the time of college enrollment
  - Must not be recipients of the Palmetto Fellows Scholarship, SC HOPE Scholarship, or Lottery Tuition Assistance within the same academic year
- Additional requirements:
  - Final high school transcript must be on file in the Admissions office
  - LIFE scholarship affidavit must be read and signed
  - Must be enrolled in at least 12 LIFE-eligible credits

# LIFE SCHOLARSHIP

- Pays up to \$5000 (including a \$300 book allowance) or up to the cost of tuition (including a \$300 book allowance)
- Funding limited to:
  - Two consecutive terms for the first one-year program
  - Four consecutive terms for the first associate's degree
  - Eight consecutive terms at an eligible four-year institution

# **NON-ELIGIBLE LIFE SCHOLARSHIP COURSES**

**ENG 031**

**ENG 032**

**ENG 100**

**ENG 150**

**RDG 032**

**RDG 100**

**MAT 031**

**MAT 032**

**MAT 150**

# ADVISING IMPLICATIONS FOR LIFE SCHOLARSHIP RECIPIENTS

- Students in developmental coursework can defer their LIFE scholarship
- MAT 101 and 102 are transitional courses within the Comprehensive Studies department **and** LIFE-eligible
- Students must have a cumulative GPA of 3.0 and 30 LIFE credits at the end of summer for renewal
  - LIFE renewal eligibility is not reviewed until the end of summer term
- Students can take summer courses to meet the 30 credits and 3.0 GPA requirements; however LIFE does not pay for summer courses
- Students can have a mid-year LIFE start (spring)
  - 15 credits would be required instead of 30 at the end of summer

# ADVISING IMPLICATIONS FOR LIFE SCHOLARSHIP RECIPIENTS

- Any credit hours earned before high school graduation (such as dual enrollment), hours exempted by examination, and advanced placement credit approved by Tri-County will be used toward the credit hour and GPA requirement.
- All grades earned at Tri-County and other institutions are calculated into the LIFE GPA.
- The LIFE “clock” does not pause or stop. Once a student begins using LIFE, the clock begins and keeps ticking.
- The LIFE clock can only be delayed (deferred) for students in developmental courses.



# **REQUIREMENTS AND ADVISING IMPLICATIONS FOR LIFE SCHOLARSHIP ENHANCEMENT**

- Up to \$2500 in additional funds beginning in the second academic year
- Must earn at least 14 credit hours of instruction in approved mathematics or life and physical sciences or a combination of both by the end of the first year of college.

# REQUIREMENTS FOR LOTTERY TUITION ASSISTANCE

- Must qualify for in-state tuition rates at a SC technical college
- Have tuition and fees not covered by federal or other State need-based aid
- Cannot receive in the same academic year in which LIFE is received.

# ADVISING IMPLICATIONS FOR LOTTERY TUITION ASSISTANCE

- Must maintain a cumulative 2.0 GPA after attempting 24 credit hours to continue receiving LTA.
- Must be a SC resident enrolled in at least 6 credit hours each term in an eligible program.

# SC WINS (WORKFORCE INDUSTRY NEEDS SCHOLARSHIP)

- Designed to address workforce shortages in South Carolina
- Awarded for eligible technical majors
- Supplements Lottery Tuition Assistance (LTA) to help cover any tuition and mandatory fees left after applying all other scholarships or grants

# ADVISING IMPLICATIONS FOR SC WINS

- Must be enrolled in at least six credit hours per semester
- May be eligible to take more courses based on additional funding

# MAINTAINING FEDERAL FINANCIAL AID


- Fill out the FAFSA every year (or two years depending on the cycle)
- Maintain SAP (satisfactory academic progress) by having:
  - Cumulative GPA of 2.0 or higher,
  - 67% completion rate, and
  - Not exceeding the 150% maximum timeframe.

# ADVISING IMPLICATIONS FOR STUDENTS SUBMITTING FINANCIAL AID APPEALS

- Any student not meeting one or more of the SAP requirements, is placed on FA warning and then FA suspension if all three requirements are not met during the warning semester.
- Students may submit a FA appeal if they go into suspension.
- Student is required to meet with the academic advisor to have a Graduation Plan entered into DegreeWorks. The degree plan should be completed while the student is on warning.
- The Graduation Plan should include all remaining courses that a student would need to graduate in the current program of study.
- The Graduation Plan should be locked to prevent accidental edits by other advisors or students.

# ACCESSING FA SAP STANDING

Term: Spring 2020 Standing: Good Academic



Gender:  
Date of Birth:  
Ethnicity:  
Race:  
Citizenship:  
Emergency Contact:  
Emergency Phone:

**General Information** ⓘ

Class:  
Status:  
Student Type:  
Residency:  
Campus:  
First Term Attended:  
Last Term Attended:

**Advisors**  
Primary / Academic  
Student Success Coach

- Curriculum and Courses
- Prior Education and Testing
- Additional Links
- Supplemental Information
- Degree Works
- View TCTC Grades
- Academic Transcript

## FINANCIAL AID PROGRAM INFORMATION

Student FA SAP Eligible?	Saprr Code	GPA	Completion Rate	Program Timeframe Rate
Yes	W-HRS	.00	.00% - 0 of 15 attempted hours	25.00% - 15 of 60 required hours

## FINANCIAL AID REQUIREMENTS

Requirement	Status	Status Date	Requested
FAFSA - Free Application for Federal Student Aid (FAFSA)	Completed	06/04/2019	05/23/2019
TXPI7 - Provide parent(s) 2017 SIGNED Federal Taxes	Waived	06/04/2019	06/04/2019
TXSI7 - Provide students 2017 SIGNED federal taxes.	Waived	08/13/2019	06/04/2019
VERD20 - Please complete the 1920 Dependent Verification worksheet.	Completed	08/13/2019	06/04/2019
TIVAUT - Please complete the Financial Aid Authorization.	Satisfied	08/22/2019	08/16/2019
TTVNIN - Title IV - Non institutional	Approved	08/22/2019	08/16/2019

## FINANCIAL AID ELIGIBILITY

Term	Fund	Accepted Amount	Authorized Amount
201910	Lottery Tuition Asst	\$0.00	\$0.00
201910	Federal Pell Grant	\$3,098.00	\$0.00
201910	SC Workforce Needs Scholarship	\$0.00	\$0.00
201920	Lottery Tuition Asst	\$0.00	\$0.00
201920	Federal Pell Grant	\$3,097.00	\$0.00
201920	SC Workforce Needs Scholarship	\$0.00	\$0.00
201930	Lottery Tuition Asst	\$0.00	\$0.00
201930	Federal Pell Grant	\$3,097.00	\$0.00
201930	SC Workforce Needs Scholarship	\$0.00	\$0.00

## SAP Codes:

G – Good

W – Warning

S – Suspension

HRS – Completion Rate

GPA – GPA

MAX – Maximum Timeframe

GPHR – GPA and Completion Rate

GPMX – GPA and Maximum Timeframe

ACPI I – FA appeal has been approved and student must maintain a 2.0 GPA and 100% completion rate.



# EXAMPLES

- George is a first semester Associate in Science student planning to transfer to Clemson for Mechanical Engineering. He is eligible for LIFE scholarship and is interested in the LIFE scholarship enhancement. His current placement levels place him in BIO 101, MAT 102, PSY 201, and ENG 101. What would you discuss with him regarding his courses and LIFE scholarship? What implications does his placement levels have on his plans?
- Martie is a second semester Associate in Arts student. She has LIFE scholarship. In the fall, she withdrew from 6 of her 15 credits and earned a 3.25 GPA. In spring, she is enrolled in 15 credits and does not anticipate withdrawing from any courses. What would you discuss with her as far as her courses, summer term, and LIFE scholarship?

# EXAMPLES

- Lexie is in her third semester of an Associate in Arts major. Her cumulative GPA is 1.90. She has earned 28 credits. What do you know about her financial aid situation from this information?
- Ben does not have enough LIFE-eligible credits at the end of spring semester. He has a 3.30 cumulative GPA. He would like to enroll into the 9 credits he needs to reach 30 credit hours during the summer, and his friend told him about Lottery Tuition Assistance to help pay for his summer courses. What would you discuss with Ben when he meets with you for advising?

# EXAMPLES

- Marshall has just completed his second semester of a Welding degree. He has earned 20 credits and has a 1.89 GPA and is worried that he will lose his LTA. What do you discuss with him during advising?
- Gino wants to know which types of financial aid he is eligible for without submitting a FAFSA. What do you discuss with him during advising?
- Misty went on financial aid warning because her GPA fell below a 2.0. She worked really hard and her GPA is now above a 2.0. However, she withdrew from two courses, which dropped her completion rate to 65%. What do you discuss with her during advising?
- James is taking ENG 150, ENG 101, MAT 102, MUS 105, and HIS 101. He is LIFE scholarship eligible. What do you discuss with him during advising?