

Scope and Sequence for Spanish Courses

SPA 101

Textbooks/Required Materials:

Blitt, Mary Ann and Margarita Casas Exploraciones: Introductory Spanish Program, 2nd ed. Cengage Learning, 2014. PACKAGE ISBN: 9781305257610

Major Course Topics:

A) Grammar topics:

Nouns, articles, adjectives (descriptive, possessive, quantity), pronouns (subject), present tense of “ser” and “estar”, “gustar” and verbs like “gustar”, “saber” and “conocer”, expressions with “tener”, “hay”, verbs (present tense of regular and irregular, stem-changing, present progressive).

B) Vocabulary topics:

Greetings and salutations, expressions of courtesy, interrogative words, prepositions, school, family, around the city, calendar and weather, time and numbers, rooms of the house and furniture, professions.

C) Spanish-speaking countries:

Recognize Hispanic cultural traits of Spain, the United States, Spanish-speaking countries

Updated by: Marisa Shook, June 2015

SPA 102

Textbooks/Required Materials:

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Major Course Topics:

A) Grammar topics:

B) Pronouns (reflexive, direct object, prepositional, indirect object and double objects), present tense of reflexive verbs, verbs (preterit tense of regular and irregular, imperfect tense of regular and irregular, adverbs of time and frequency, “por” and “para”, indefinite and negative words, uses and comparisons of preterit and imperfect, preterit and imperfect with emotion and mental states and change of meaning.

C) Vocabulary topics:

The body and daily routines, sports and pastimes, numbers, food and meals, chores, games and hobbies, celebrations, travel around a city.

C) Spanish-speaking countries:

Recognize Hispanic cultural traits of Spain, the United States, Spanish-speaking countries

Updated by: Marisa Shook, June 2015

SPA 201: Chapters 10-14 of Exploraciones:

**Blitt, Mary Ann and Margarita Casas Exploraciones, Introductory Spanish Program. Cengage Learning. 2014.
Second Edition. PACKAGE ISBN: 9781305257610.**

Grammar Topics:

- The Relative Pronouns
- Commands (formal and informal; direct and indirect; positive and negative; placement of pronouns)
- The “Se” (impersonal, accidental, reciprocal and passive)
- Comparisons
- Using the participle w/ “estar”
- The Future Tense
- The Present Perfect tense
- The subjunctive (in noun/indefinite/adjective/adverbial clauses; doubt/denial; emotions; suggestions, etc.)
- Reflexive verbs and reciprocals
- The Conditional Tense
- The Imperfect Subjunctive
- The Past Perfect tense

Vocabulary Topics:

- Travel and vacations / modes of transport / how to make travel arrangements / hotel vocabulary
- Shopping for clothing
- Art vocabulary
- Geography and the Environment
- Animals
- Personal relationships / family / stages of life
- TV / Movie / Technology vocabulary
- Health and medical emergency vocabulary
- Nationalities and Political Concepts
- Relevant cultural activities (readings, handouts, videos) as chosen by Instructor

Updated by: Timeko McFadden, May 2016

SPA 202 Chapters 1-6 of Alianzas

Long, Sheri Spaine, Maria Carreira, Sylvia Madrigal Velasco and Kristin Swanson. Alianzas: Español intermedio, 2nd Edition, Cengage, 2010. PACKAGE ISBN: 9781305126824:

Grammar Topics:

- The Subjunctive versus the Indicative Moods
- Review of the Present Indicative tense
- Review of the Future tense
- Review of Commands
- Review of the Conditional tense
- The Differences between “ser” and “estar”
- The Differences between “por” and “para”
- Verbs like “gustar” and similar constructions
- Choosing between the Preterit tense and the Imperfect tense
- Review of the Present Perfect
- Review of the Past Perfect
- Uses of the Participle
- Review of Relative Pronouns
- Review of the uses of “se”
- Review of the Present and Past Perfect Subjunctive tenses
- The Future Perfect
- The Conditional Perfect

Vocabulary Topics:

- Yo, bloguero (technology terms, emotions of personal motivation and expressing personal reactions and opinions; social networks)
- Mi “yo” digital (email vocabulary, vocabulary for communicating online, electronic device vocabulary; online banking and shopping vocabulary)
- El ciudadano global (talking about immigrants; emotional states; talking about the past)
- El future del planeta (environmental problems and taking care of the planet Earth; recycling and “green” vocabulary)
- La sociedad en transición (political and social concepts; civic responsibility; social problems and community action)
- El mundo sin fronteras (global perspectives; study abroad vocabulary and more descriptive vocabulary)
- Relevant cultural activities (readings, handouts, videos) as chosen by Instructor

Updated by: Timeko McFadden, May 2016